Model Curriculum

QP Name: Automotive Design Safety Specialist

QP Code: ASC/Q8310

QP Version: 1.0

NSQF Level: 6

Model Curriculum Version: 1.0

Automotive Skills Development Council | 153, Gr Floor, Okhla Industrial Area, Phase – III, Leela Building, New Delhi – 110020

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Training Parameters

Sector	Automotive
Sub-Sector	Research and Development
Occupation	Automotive Product Designing
Country	India
NSQF Level	6
Aligned to NCO/ISCO/ISIC Code	NCO-2015/2141.2500
Minimum Educational Qualification and Experience	B.E./B.Tech in the relevant field with 1 Year of relevant experience OR Pursuing 2nd year of M.E./M.Tech in the relevant field and continuous education OR Certificate-NSQF (Electric Vehicle Product Design Engineer/ Automotive Prototype Manufacturing Lead Technician Level 5) with 2 Years of relevant experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	22 years
Last Reviewed On	23-06-2023
Next Review Date	23-06-2026
NSQC Approval Date	23-06-2023
QP Version	1.0
Model Curriculum Creation Date	23-06-2023
Model Curriculum Valid Up to Date	23-06-2026
Model Curriculum Version	1.0
Minimum Duration of the Course	660 Hours
Maximum Duration of the Course	660 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Interact effectively with team, suppliers/vendors, consultants and others associates and conduct reviews, audits and assessments with product teams
- Conduct safety analysis and monitor progress of safety related activities for the electrical/electronic/mechanical systems
- Lead CAE simulations to ensure safety and vehicle performance via Finite Element Analysis (FEA) and Computational Fluid Dynamics (CFD)
- Implement safety practices.
- Use resources optimally to ensure less wastage and maximum conservation.
- Communicate effectively and develop interpersonal skills.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module					
Module 1: Introduction to the role of an Automotive Design Safety Specialist	5:00	0:00			5:00
ASC/N9810: Manage work and resources (Manufacturing) NOS Version No. – 1.0 NSQF Level – 5	**15:00**	**40:00**			**55:00**
Module 2: Manage work and resources according to safety and conservation standards	15:00	40:00			55:00
ASC/N8112 – Conduct safety analysis of electrical/electronic/ mechanical systems NOS Version No. –1.0 NSQF Level - 6	**50:00**	**70:00**			**120:00**
Module 3: Conduct safety analysis and monitor progress of safety related activities	50:00	70:00			120:00
ASC/N8113 – Lead Computer Aided Engineering (CAE) simulations to ensure safety and vehicle performance NOS Version No. –1.0 NSQF Level - 7	**50:00**	**70:00**			**120:00**
Module 4: Lead CAE simulations to ensure safety and vehicle performance	50:00	70:00			120:00

DGT/VSQ/N104: Employability Skills (120 hours) NOS Version No. – 1.0 NSQF Level – 7	**48:00**	**72:00**			**120:00**
Module 5: Introduction to Employability Skills	1.5:00	1.5:00			3:00
Module 6: Constitutional values - Citizenship	1:00	2:00			3:00
Module 7: Becoming a Professional in the 21st Century	2:00	3:00			5:00
Module 8: Basic English Skills	8:00	12:00			20:00
Module 9: Career Development & Goal Setting	1.5:00	2.5:00			4:00
Module 10: Communication Skills	4:00	6:00			10:00
Module 11: Diversity & Inclusion	2:00	3:00			5:00
Module 12: Financial and Legal Literacy	4:00	6:00			10:00
Module 13: Essential Digital Skills	8:00	12:00			20:00
Module 14: Entrepreneurship	6:00	9:00			15:00
Module 15: Customer Service	4:00	6:00			10:00
Module 16: Getting ready for apprenticeship & Jobs	6:00	9:00			15:00
OJT			**240:00**		**240:00**
OJT			240:00		240:00
Total Duration	**168:00**	**252:00**	**240:00**		**660:00**

Module Details

Module 1: Introduction to the role of an Automotive Design Safety Specialist

Bridge module

Terminal Outcomes:

- Discuss the role and responsibilities of an Automotive Design Safety Specialist.

Duration: *<05:00>*	**Duration**: *<00:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• List the role and responsibilities of an Automotive Design Safety Specialist. • Discuss the job opportunities for an Automotive Design Safety Specialist in the automobile industry. • Explain about Indian automobile manufacturing market. • List various automobile Original Equipment Manufacturers (OEMs) and different products/ models manufactured by them. • Discuss design safety standards and procedures followed in the company.	
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	

Module 2: Manage work and resources according to safety and conservation standards

Mapped to ASC/N9810, v1.0

Terminal Outcomes:

- Employ appropriate ways to maintain safe and secure working environment
- Apply material and energy conservation practices at the workplace.

Duration: *<15:00>*	**Duration**: *<40:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss organisational procedures for health, safety and security and individual role and responsibilities related to the same. • List the potential workplace related risks, threats and hazards, their causes and preventions. • List personal protective equipment like safety gloves, glasses, shoes and mask used at the workplace. • List various types of fire extinguisher. • Identify various safety boards/ signs placed on the shop floor. • Explain 5S standards, procedures and policies followed at workplace. • Discuss organisational procedures to deal with emergencies and accidents at the workplace and importance of following them. • State the importance of conducting safety drills or training sessions. • Explain the process of filling daily check sheet for reporting to the concerned authorities about improvements done and risks identified. • Discuss how and when to report about potential hazards identified in the workplace and limits of responsibility for dealing with them. • Outline the importance of keeping workplace, equipment, restrooms etc. clean and sanitised. • Explain the importance of following hygiene and sanitation regulations developed by organisation at the workplace. • Discuss the importance of maintaining the availability of running water, hand wash and alcohol-based sanitizers at the workplace.	• Apply appropriate ways to implement safety practices to ensure safety of people at the workplace. • Display the correct way of wearing and disposing PPE. • Demonstrate the use of fire extinguisher. • Demonstrate how to provide first aid procedure in case of emergencies. • Demonstrate how to evacuate the workplace in case of an emergency. • Employ various techniques for checking malfunctions in the machines with the support of maintenance team and as per Standard Operating Procedures (SOP). • Demonstrate to arrange tools/ equipment/ fasteners/ spare parts into proper trays, cabinets, lockers as mentioned in the 5S guidelines/work instructions. • Apply appropriate ways to organise safety drills or training sessions for others on the identified risks and safety practices. • Prepare a report about the health, safety and security breaches. • Apply appropriate ways to check that workplace, equipment, restrooms etc. are cleaned and sanitised. • Role play a situation to brief the team about the hygiene and sanitation regulations developed by organisation. • Demonstrate the correct way of washing hands using soap and water and alcohol-based hand rubs. • Apply appropriate methods to support the employees to cope with stress, anxiety etc. • Demonstrate proper waste collection and disposal mechanism depending upon types of waste. • Perform the steps involved in storage of

• Discuss the significance of conforming to basic hygiene practices such as washing hands, using alcohol based hand sanitizers or soap. • Recall ways of reporting advanced hygiene and sanitation issues to the concerned authorities. • Elucidate various stress and anxiety management techniques. • Discuss the significance of greening. • Classify different categories of waste for the purpose of segregation. • Differentiate between recyclable and non-recyclable waste. • Discuss various methods of waste collection and disposal. • List the various materials used at the workplace. • Explain organisational recommended norms for storage of tools, equipment and material. • Discuss the importance of efficient utilisation of material and water. • Explain basics of electricity and prevalent energy efficient devices. • Explain the processes to optimize usage of material and energy/electricity. • Enlist common practices for conserving electricity at workplace.	tools, equipment and material after completion of work. • Employ appropriate ways to resolve malfunctioning (fumes/ sparks/ emission/ vibration/ noise) and lapse in maintenance of equipment as per requirements. • Perform the steps to prepare a sample material and energy audit reports. • Employ practices for efficient utilization of material and energy/electricity.
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
• Housekeeping material: Cleaning agents, cleaning cloth, waste container, dust pan and brush set, liquid soap, hand towel, fire extinguisher • Safety gears: Safety shoes, ear plug, goggles, gloves, helmet, first-aid kit	

Module 3: Conduct safety analysis and monitor progress of safety related activities

Mapped to ASC/N8112, v1.0

Terminal Outcomes:

- Organize the elements in different layers of industrial network architecture and protocols
- Establish communication between systems using IIOT Sensors, I/O link master and IIOT EDGE Computing Devices

Duration: *<45:00>*	**Duration**: *<70:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe Company manufacturing processes • Describe Standard Operation Procedures (SOP) recommended by manufacturer for using equipment / machinery in use • List departments responsible for various organisational activities • Discuss range of standard templates and tools available and how to use them • Discuss role of Innovation & Role of technology in safety standards • List safety standards followed in industry • List and describe vehicle parts and operating conditions (load cases) to undergo CAE simulations (apt boundary condition) • List electrical/electronic parts of each system and mechanical parts of each assembly for design verification • Describe various parameters that can cause malfunctioning and enhance performance of vehicle • Describe designing of the Electrical/ Electronic systems as per Product Quality plan (APQP) • Describe process to integrate systems on vehicle sub-systems • Describe risk mitigation process	• Apply appropriate ways to identify the parameters that enhance performance by automation and can cause malfunctioning • Show how to set the goals for engineering teams, hardware and software suppliers and associates providing services • Apply appropriate ways to define the functional targets for design-simulation-prototyping-testing engineers • Apply appropriate ways to deploy resources to generate design concepts complying with quality and cost targets • Show how to design the Electrical/Electronic systems as per Product Quality plan (APQP) fulfilling the time and cost constraints • Apply appropriate technologies to meet the goals set for design, simulation, rapid-prototyping, validation • Show how to develop through good co-ordination with design teams, each system compatible to each other and complying with the design safety standards • Apply appropriate ways to Identify all potential hazards out of system malfunctioning • Show how to prepare comprehensive list of critical and non-critical risks arising out of hazardous operations • Apply appropriate ways to monitor the engineering activities with a focus on the risk mitigation activities • Apply appropriate ways to analyse each system function by simulating normal performance and failure under critical conditions • Show how to integrate systems on vehicle sub-systems to test virtually the design targets for performance and failures

	• Apply appropriate ways to validate system performance on vehicle and clearly identify failure modes and corrective actions • Show how to release final design after vehicle homologation tests on safety critical systems • Show how to modify designs based on feedback from handlers in the product lifecycle or as part of continuous improvement, re-engineering or value-engineering and perform validation testing for safety compliance • Perform safety analysis on each system at pre-defined intervals • Apply appropriate ways to report the progress of safety related activities including failures, omissions and delays • Apply appropriate ways to record all product engineering steps in the light of design safety for compliance audits or quality conformance
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
PCs/Laptops, Internet with Wi-Fi (Min2 Mbps Dedicated) 18 documents of PPAP, Design records, Design Records, Authorized Engineering Change Documents, Customer Engineering Approval, Design Failure Modes and Effects Analysis (DFMEA), applied in special situations, Process Flow Diagram, Process Failure Modes and Effects Analysis (PFMEA) Control Plan, Part Submission Warrant (PSW), Engineering Change Documents Electronics sensor like proximity, optical, magnetic sensors.	

Module 4: Lead CAE simulations to ensure safety and vehicle performance

Mapped to ASC/N8113, v1.0

Terminal Outcomes:

- Develop Virtual Product Development (VPD) plan for CAE simulations in sync with the Vehicle Development Plan (VDP)
- Develop CAE models common for FEA, CFD, MDB and discrete F.E models for individual analysis methods
- Monitor the design safety verifications complying to crash safety standards and part failure conditions
- Perform virtual validation in coherence with designing, re-designing, re-engineering stages in the product lifecycle

Duration: *<50:00>*	**Duration**: *<70:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe Standard Operation Procedures (SOP) recommended by manufacturer for using equipment / machinery in use • List departments responsible for various organisational activities • Describe CAE & CAD software, high performance computers and servers (local/cloud) • Describe CAE simulation • List Vehicle parts and operating conditions (load cases) to undergo CAE simulations	• Show how to identify electrical/electronic parts of each system and mechanical parts of each assembly for design verification • Show how to identify each aspect of vehicle integration and operations that calls for CAE simulation • Apply appropriate ways to ensure that the capability matrix and workload / capacity schedule are mutually supportive • Show how to identify develop detailed plan for simulations (light and server-intensive) best utilising the available computing resources • Show how to identify conduct virtual validation reviews in conjunction with Initial-Interim-Final Design Release and DV-PV-PPV Testing • Apply appropriate ways to define CAE strategy for pre-processing suiting the simulations (Crash/CFD/NVH) as per the VPD plan • Show how to lead F.E Meshing team in co-ordination with system design teams to make concurrent changes on F.E models • Apply appropriate ways to monitor development of compatible F.E mesh common for analysis types (structure/fluid/acoustic) • Show how to conduct virtual validation of electrical/electronic/mechanical parts for design integrity • Show how to lead CAE simulation under extreme operating conditions for static/dynamic/transient conditions • Apply appropriate ways to analyse failure

	modes on safety critical parts and vehicle sub-assemblies • Apply appropriate ways to monitor the post-processing and result-interpretation records at all stages of CAE • Show how to schedule all CAE simulation activities for accurate & timely results during designing, re-designing, re-engineering • Apply appropriate ways to archive digital records systematically in a safe environment for easy retrieval during the stipulated time window
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
• Basic tool box, Work bench with vice • Sampling tools, sample rejection data • Case studies, shift planning document or software	

Module 5: Introduction to Employability Skills

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements

Duration: *<1.5:00>*	**Duration**: *<1.5:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Outline the importance of Employability Skills for the current job market and future of work	• List different learning and employability related GOI and private portals and their usage • Research and prepare a note on different industries, trends, required skills and the available opportunities
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 6: Constitutional values - Citizenship

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: *<1:00>*	**Duration**: *<2:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.	• Practice different environmentally sustainable practices
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 7: Becoming a Professional in the 21st Century

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: *<2:00>*	**Duration**: *<3:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss 21st century skills required for employment	• Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life • Create a pathway for adopting a continuous learning mindset for personal and professional development
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 8: Basic English Skills

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Practice basic English speaking.

Duration: *<8:00>*	**Duration**: *<12:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe basic communication skills • Discuss ways to read and interpret text written in basic English	• Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Read and understand text written in basic English • Write a short note/paragraph / letter/e - mail using correct basic English
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 9: Career Development & Goal Setting

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Demonstrate Career Development & Goal Setting skills.

Duration: *<1.5:00>*	**Duration**: *<2.5:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Identify well-defined short- and long-term goals	• Create a career development plan
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 10: Communication Skills

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Practice basic communication skills.

Duration: *<4:00>*	**Duration**: *<6:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain the importance of communication etiquette including active listening for effective communication	• Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette • Write a brief note/paragraph on a familiar topic • Role play a situation on how to work collaboratively with others in a team
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 11: Diversity & Inclusion

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Describe PwD and gender sensitisation.

Duration: *<2:00>*	**Duration**: *<3:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the significance of reporting sexual harassment issues in time	• Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 12: Financial and Legal Literacy

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: *<4:00>*	**Duration**: *<6:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss various financial institutions, products, and services • Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions • Discuss the legal rights, laws, and aids	• Demonstrate how to conduct offline and online financial transactions, safely and securely and check passbook/statement • Calculate income and expenditure for budgeting
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 13: Essential Digital Skills

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: *<8:00>*	**Duration**: *<12:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe the role of digital technology in day-to-day life and the workplace • Discuss the significance of displaying responsible online behavior while using various social media platforms	• Demonstrate how to operate digital devices and use the associated applications and features, safely and securely • Demonstrate how to connect devices securely to internet using different means • Follow the dos and don'ts of cyber security to protect against cyber crimes • Create an e-mail id and follow e- mail etiquette to exchange e -mails • Show how to create documents, spreadsheets and presentations using appropriate applications • Utilize virtual collaboration tools to work effectively
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 14: Entrepreneurship

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Describe opportunities as an entrepreneur.

Duration: *<6:00>*	**Duration**: *<9:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain the types of entrepreneurship and enterprises • Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan • Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement	• Create a sample business plan, for the selected business opportunity
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 15: Customer Service

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Describe ways of maintaining customer.

Duration: *<4:00>*	**Duration**: *<6:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Classify different types of customers • Discuss various tools used to collect customer feedback • Discuss the significance of maintaining hygiene and dressing appropriately	• Demonstrate how to identify customer needs and respond to them in a professional manner
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Module 16: Getting ready for apprenticeship & Jobs

Mapped to DGT/VSQ/N0104

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: *<6:00>*	**Duration**: *<9:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the significance of maintaining hygiene and dressing appropriately for an interview • List the steps for searching and registering for apprenticeship opportunities	• Draft a professional Curriculum Vitae (CV) • Use various offline and online job search sources to find and apply for jobs • Role play a mock interview
Classroom Aids:	
Whiteboard, marker pen, projector	
Tools, Equipment and Other Requirements	
NA	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
B.E/B.Tech	Mechanical/Automobile/ Electrical/ Electronics	4	Mechanical/ Automobile/ Electronics/ Instrumentation	1	Mechanical/ Automobile/ Electronics/ Instrumentation	NA
B.E/B.Tech	Mechanical/Automobile/ Electrical/ Electronics	5	Mechanical/ Automobile/ Electronics/ Instrumentation	0	Mechanical/ Automobile/ Electronics/ Instrumentation	NA
Diploma	Mechanical/Automobile/ Electrical/ Electronics	3	Mechanical/ Automobile/ Electronics	1	Mechanical/ Automobile/ Electronics	NA
Diploma	Mechanical/Automobile/ Electrical/ Electronics	4	Mechanical/ Automobile/ Electronics	0	Mechanical/ Automobile/ Electronics	NA
M.E/M.Tech	Mechanical/Automobile/ Electrical/ Electronics	2	Mechanical/Automobile/ Electrical/ Electronics	1	Mechanical/Automobile/ Electrical/ Electronics	NA
M.E/M.Tech	Mechanical/Automobile/ Electrical/ Electronics	3	Mechanical/Automobile/ Electrical/ Electronics	0	Mechanical/Automobile/ Electrical/ Electronics	NA

Trainer Certification	
Domain Certification	**Platform Certification**
"Automotive Design Safety Specialist, ASC/Q8310, version 1.0". Minimum accepted score is 80%.	Recommended that the trainer is certified for the job role "Trainer (VET and Skills)", Mapped to Qualification Pack: MEP/Q2601, V2.0" Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
B.E/B.Tech	Mechanical/Automobile/ Electrical/ Electronics	5	Mechanical/ Automobile/ Electronics/ Instrumentation	1	Mechanical/ Automobile/ Electronics/ Instrumentation	NA
B.E/B.Tech	Mechanical/Automobile/ Electrical/ Electronics	6	Mechanical/ Automobile/ Electronics/ Instrumentation	0	Mechanical/ Automobile/ Electronics/ Instrumentation	NA
Diploma	Mechanical/Automobile/ Electrical/ Electronics	4	Mechanical/ Automobile/ Electronics	1	Mechanical/ Automobile/ Electronics	NA
Diploma	Mechanical/Automobile/ Electrical/ Electronics	5	Mechanical/ Automobile/ Electronics	0	Mechanical/ Automobile/ Electronics	NA
M.E/M.Tech	Mechanical/Automobile/ Electrical/ Electronics	3	Mechanical/Automobile/ Electrical/ Electronics	1	Mechanical/Automobile/ Electrical/ Electronics	NA
M.E/M.Tech	Mechanical/Automobile/ Electrical/ Electronics	4	Mechanical/Automobile/ Electrical/ Electronics	0	Mechanical/Automobile/ Electrical/ Electronics	NA

Assessor Certification	
Domain Certification	**Platform Certification**
"Automotive Design Safety Specialist, ASC/Q8310, version 1.0". Minimum accepted score is 80%.	Recommended that the Accessor is certified for the job role "Assessor (VET and Skills)", Mapped to Qualification Pack: MEP/Q2701, V2.0" Minimum accepted score is 80%.

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Assessment Strategy

1. Assessment System Overview:
    - Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
    - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
    - Assessment agency deploys the ToA certified Assessor for executing the assessment
    - SSC monitors the assessment process & records

2. Testing Environment:
    - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
    - Check the duration of the training.
    - Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
    - If the batch size is more than 30, then there should be 2 Assessors.
    - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
    - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
    - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
    - Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels / Framework:
    - Question papers created by the Subject Matter Experts (SME)
    - Question papers created by the SME verified by the other subject Matter Experts
    - Questions are mapped with NOS and PC
    - Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
    - Assessor must be ToA certified & trainer must be ToT Certified
    - Assessment agency must follow the assessment guidelines to conduct the assessment

4. Types of evidence or evidence-gathering protocol:
    - Time-stamped & geotagged reporting of the assessor from assessment location
    - Centre photographs with signboards and scheme specific branding
    - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
    - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

5. Method of verification or validation:
    - Surprise visit to the assessment location
    - Random audit of the batch
    - Random audit of any candidate

6. Method for assessment documentation, archiving, and access
    - Hard copies of the documents are stored
    - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage
    - Soft copies of the documents & photographs of the assessment are stored in the Hard Drives

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
SOP	Standard Operating Procedure
WI	Work Instructions
PPE	Personal Protective equipment